



# Merivale School

Te Kura o Tūtarawānanga



Matuatia Te Ako



Learning First

## PĀNUI

9 August 2023



New balls for juniors - today two TBC students came to gift us 4 balls each for Rooms 1-4: rugby, soccer, netball, basketball. They had raised money doing an entrepreneurial project at school and, as one was Whaea Emma's nephew, they offered to spend their profits on our kura. Our tamariki were very excited and did a great waiata to show their thanks.

	MON	TUE	WED	THU	FRI	SAT	SUN
WEEK 4	7 August	8 August <b>SWIMMING</b> RF & Skin Nurse	9 August	10 August	11 August RF & Skin Nurse	12 August	13 August
	14 August	15 August <b>SWIMMING</b> RF & Skin Nurse	16 August	17 August	18 August RF & Skin Nurse	19 August	20 August
WEEK 5							

## SPORTS NEWS

All whanau are welcome to come and support the teams in their games.

### BASKETBALL:

Draw for this **Friday 11th August**

Merivale Carvers vs Papamoa

Mercury Baypark Arena, Court 6, 4:45pm - *Quarter final.*

### NETBALL:

#### Senior Netball :

Draw for this **Saturday 12th August**

Merivale Magic vs OPS Diamonds

Court 9, 3.25pm

#### Junior Netball:

Draw for this **Saturday 12th August**

Merivale Stars vs Omanu Thunderbirds

Court 15, 11.30am

### SWIMMING - Every Tuesday during Term 3

Swimming is going so well, the students are loving it and learning so much.

REMINDER swimming is every Tuesday so students must remember their togs.

## INTER SCHOOL SPORT

The dates have been rescheduled, more details next week.

## Rugby

Merivale School Tackle 5 rugby teams were invited to play on Sunday 6th August at halftime during the Steamers game. Both our boys and girls team were victorious! Well Done!



## Certificate Winners!

Junior Certificate Winners for Week 3



Senior Certificate Winners for Week 3



House Token Winners for Week 3



### WHAT IS SCHOOL DOCS -

School Docs is an online Policy and Procedure service for schools.

Merivale School uses this system and the site is live and available to all school staff and parents. Our school has a subscription with School Docs to maintain, update and review our policies.

These policies and procedures are tailored to our school and follow the Ministry of Education guidelines.

If you would like to visit our site at anytime you can access it as follows -

Go to [schooldocs.co.nz](https://www.schooldocs.co.nz/) <https://www.schooldocs.co.nz/>

Click on Dashboard (top right corner)

Enter our school MOE number **1825** and the password **959adn**

- from here go to My SchoolDocs site for access to our policies and procedures.

### Our Learning This Week.

One of our learning focuses this term is around creating spaces in our kura that tamariki can spend time in. One space that we are creating right now is over by Awanui.

There is a pohutakawa tree in this area.

Awanui have used their Matariki inquiry to focus on this whetu, 'remembrance of those who have passed'

The students with the help of Stu have built seats and planters so you can sit and remember.

Our vision is to make this space into a sensory area where students can sit and enjoy the area and use their different senses. There will be weekly updates as to the progress of this area and how whanau can help.



### Healthy Active Learning.

For the past two years we have been involved in Healthy Active Learning which is supported by Sport Bay of Plenty. This month some of our students will be involved in a play scan survey that will measure the state of play in our kura. Three Healthy Active learning co-ordinators will make observations over two lunch and interval breaks, The observers will note down everything happening in our kura. When the students are surveyed they will be asked what they currently do and what they would like to do during interval and lunch and what the different spaces in our kura could be used for. A report will be put together that outlines observations, student voice and some recommendations from these.

### Physical Activity Leaders.

Last week a group of our senior students were invited to attend a workshop to learn about the qualities of being a leader. Once again our students did us proud. They were active listeners, participated with enthusiasm and more importantly came away feeling empowered to be leaders at our kura. They learnt new games and they will be taking a leadership roll when introducing these to the rest of the school.

Their day certainly encompassed the L in V.A.L.E Learning for Life.



### Road Safety.

Safety First are the words that we have needed to use this week. We have noticed that after school we have an increasing number of students who are on their bikes and scooters. We have watched cars having to take evasive action when students ride out in front of on coming traffic or are scootering up the middle of the road. There are no helmets being worn to protect them. Please talk to your child about being safe on the roads.

### Before School.

We have noticed an increase in the number of students going to the shops before school and buying slushies and lollies. These sugary items stop the brain from functioning as it should. Research tell us that if you eat too much sugar, it can actually impair brain function. Negative side effects of eating too much sugar include everything from brain fog, hinders learning, and causes trouble concentrating. We want your child to be at school ready to learn every day not in a brain fog from consuming sugary drinks and lollies. Your child does not need to visit the dairy on the way to school. Please make sure they leave their money at home.

### After School.

Another worrying trend that is occurring is some of our students are gathering around the shops and asking people for money. Please speak to your child and make sure they fully understand that this is not safe. No children should be gathering in a group around the shops. All students know that they can not stop off at the shops on the way home. We have two duty teachers who monitor this. Our rule is students must go straight home, check in with you, and change out of their uniform before they come back to the community centre.